

WORKSHOP I (6:00 pm – 7:00 pm the 4th of April 2025)



Teacher of Chinese, Japanese, Indonesian, English, and Drama for the Department of Education in Tasmania (K-12) since 1982, Ms Hingor Chung values language learning as a path to self-confidence and social cohesion. A visionary and insightful language educator, Ms Chung’s classroom features “communication” exercises through peer tutoring, familiar games, and group work. She shared her teaching rationale and methodology both online and in person in both Tasmania and interstate. She is the President of the Chinese Community Association of Tasmania.

Building Classroom Management Strategies through Games

You can build **your classroom management strategies through games!** There's an abundance of creative and engaging language learning games out there, and **these interactive activities** are not just good for **vocabulary recall** but also **for the practice pronunciation and conversational phrases** in a variety of situations. When students play games, the learning of Chinese as a foreign language becomes less daunting and **more enjoyable**. Students’ responses become **more spontaneous**. Students working in pairs or groups tutor one another, mimic one another, and teach each other **strategies for language retention**. They will become **confident learners of a vibrant learning community**.

WORKSHOP II (7:00 pm – 8:00 pm the 4th of April 2025)



Bu Cathy is a dedicated language educator with a strong passion for Comprehensible Input (CI)-based teaching. With extensive experience in early language acquisition, she specialises in making language learning engaging, accessible, and successful for students. Bu Cathy is well-versed in a variety of CI strategies such as Teaching Proficiency through Reading and Storytelling (TPRS), PictureTalk, Total Physical Response (TPR), and Special Person Interviews (Kursi Luar Biasa). She integrates these approaches into her teaching to create low-stress, high-interest lessons where students acquire language implicitly through compelling and comprehended input. Committed to professional growth and collaboration, Bu Cathy actively engages in CI-focused communities, sharing best practices and supporting fellow educators in applying CI methods effectively. She particularly enjoys sharing how CI techniques align with ACARA goals and outcomes for the Australian context.

Less is More – A Narrow and Deep Focus in Language Classrooms

What is the key to **successful and engaging** language learning?

Join us for a workshop exploring how the **Comprehensible Input (CI)** principles ensure **fun, successful, and accessible language learning** for all learners. Particularly valuable for Junior primary teachers, yet equally relevant for all primary-based language teachers, this session will focus on how a **'Less is More' teaching approach** through high-frequency word lists and the Super 7 verbs (™ Terry Waltz) supports successful student outcomes for language acquisition. Take away several **practical, low-prep strategies** you **can implement immediately** to foster **joyful and effective language learning** in your classroom!